

# Making ecological restoration climate-smart

Thomas Gardali, 15 December 2016, Sacramento State University

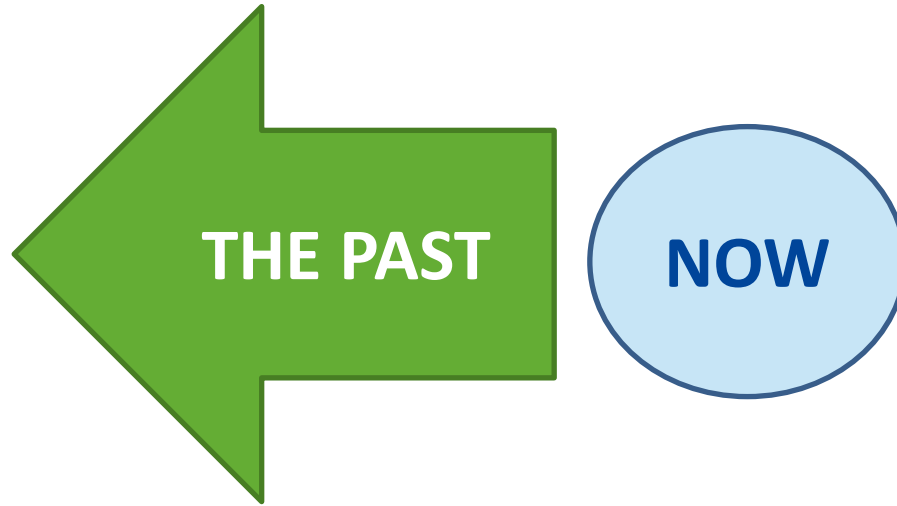


# Outline for this presentation

1. Restoration Ecology
2. Climate-smart ecological restoration defined
3. Climate-smart ecological restoration principles
4. Principles to practice



# Restoration

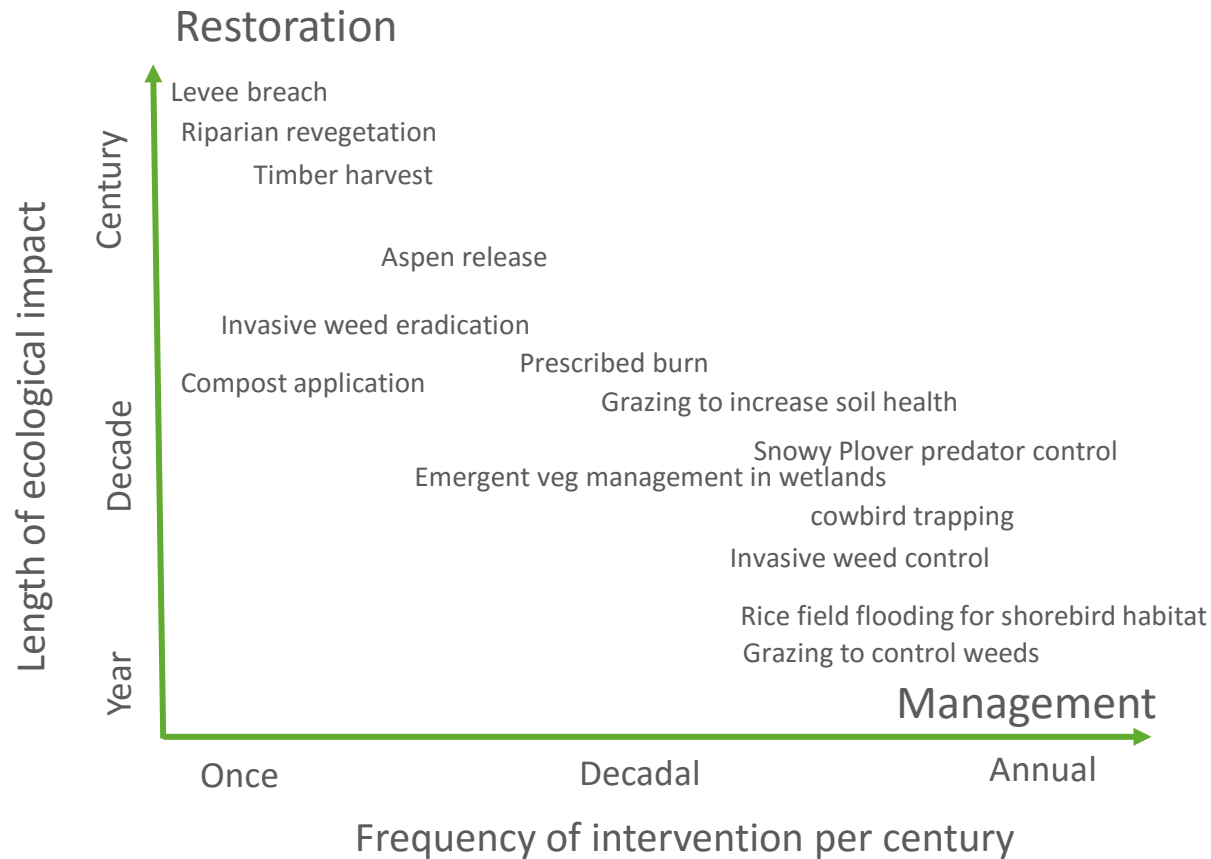


**Ecological restoration** is the process of assisting the recovery of an ecosystem that has been degraded, damaged, or destroyed.

Society for Ecological Restoration (2004)



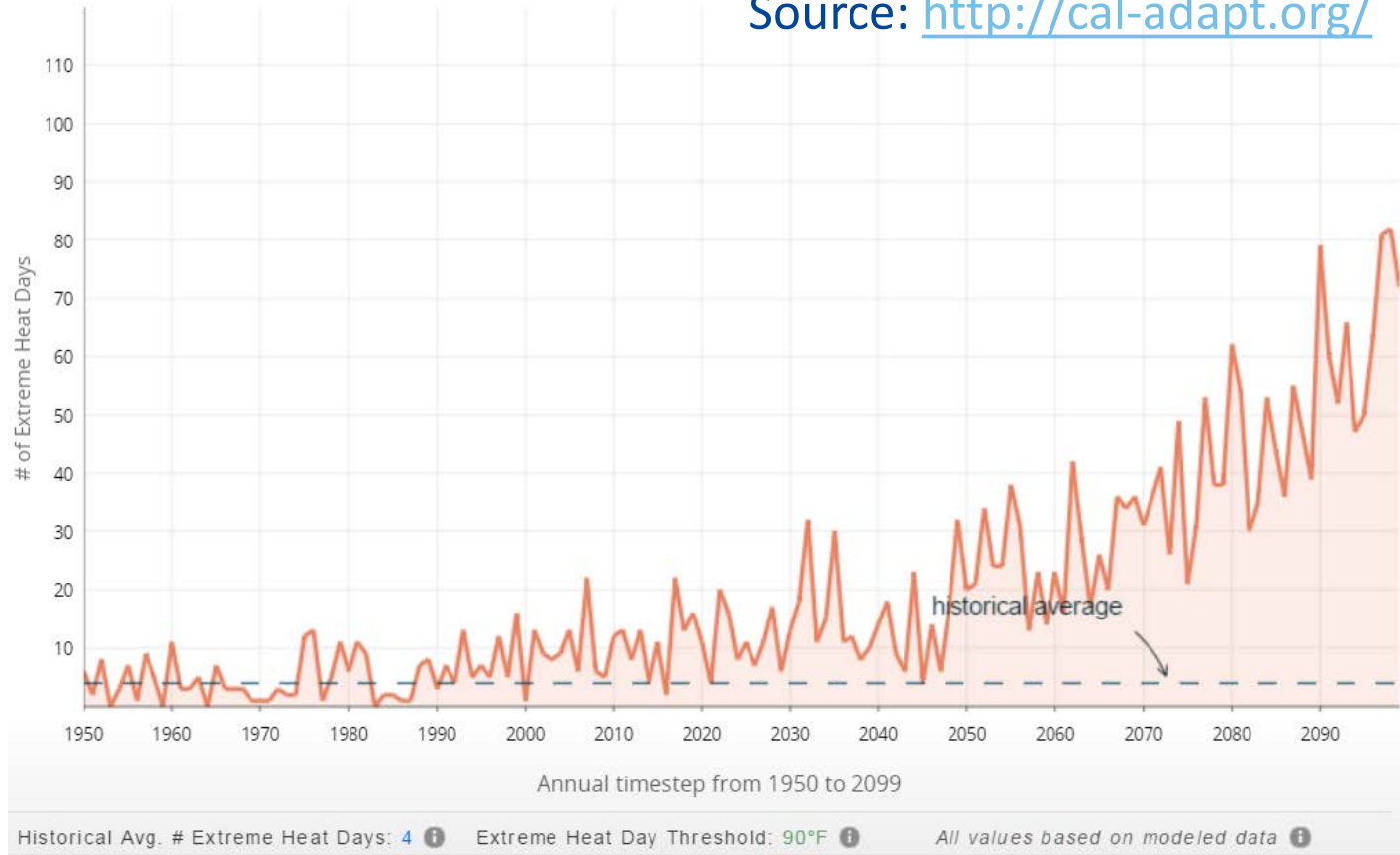
# Contrasting Restoration and Management



# Climate change: Restoration game changer

Number of extreme heat days by year

Source: <http://cal-adapt.org/>



**Climate-smart ecological restoration** is the process of enhancing ecological function of degraded or destroyed areas in a manner that prepares them for the consequences of climate change.

Gardali et al., In prep

# Climate-smart principles

1. Show your work
2. Look forward but don't ignore the past
3. Consider the broader context
4. Build ecological insurance
5. Build evolutionary resilience
6. Include the human community
7. Monitor and Experiment



# 1. Show your work

Kyla is a member of the starting lineup of the school's basketball team. The heights of the other starting players are shown below.

160 cm, 156 cm, 148 cm, 147 cm

The mean height of the starting lineup is 152.4 cm. What is Kyla's height?

Show your work.

$$\begin{array}{r} 160 \\ 156 \\ 148 \\ +147 \\ \hline 611 \end{array}$$

611 ← in total for other players

$$\begin{array}{r} 611 \\ +151 \\ \hline 762 \end{array}$$

611 ← estimated height

$$\begin{array}{r} 152.4 \\ 5 \cancel{)762} \\ \underline{-50} \phantom{1} \\ 26 \phantom{1} \\ \underline{-25} \phantom{1} \\ 1 \phantom{1} \\ \underline{-10} \\ 2 \end{array}$$

152.4 ← I took a \* like 150 and added them all together I got 152.2. Then I just kept adding until I got an answer of 151cm tall.

Kyla's height is 151 cm tall

## 2. Look forward but don't ignore the past

- Use best available climate projections and summarize for project region
  - Make comparisons to current conditions
- Use information on past conditions if available
- Identify **climate-change vulnerabilities**

# More on Vulnerability

**Vulnerability** is the susceptibility or amount of risk of a population to negative impacts

A **Vulnerability Assessment** seeks to determine how susceptible a species or a system is to the negative impacts of climate change

# Components of a vulnerability assessment

**Sensitivity** refers to the intrinsic traits of organisms that make them vulnerable to climate change (such as physiological tolerances)

**Exposure** refers to the extrinsic factors that are driven by climate change (such as habitat loss)

**Adaptive capacity** addresses the ability of a species or system to accommodate or cope with climate change impacts.



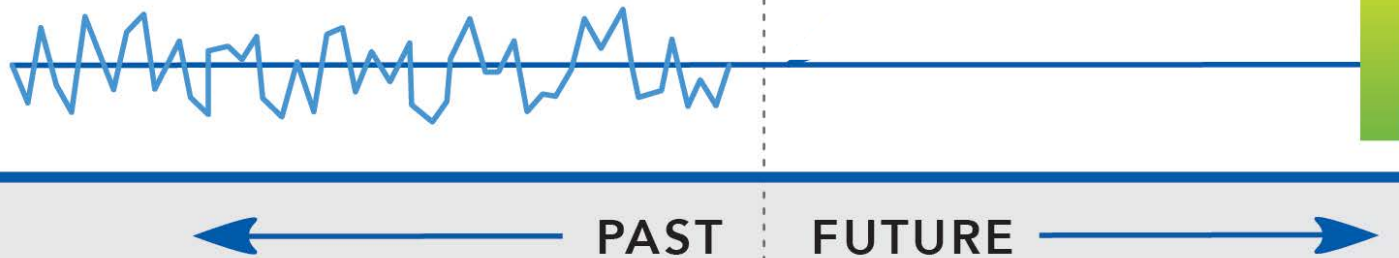
# Developing actions to address vulnerabilities

Goal	Climate vulnerability	Action
Protect water quality by slowing run-off	More extreme events (drought, floods) kill vegetation and create bare ground	Plant species that can survive extreme events
Provide wildlife habitat	Changes in timing cause mismatches in animal/plant phenology	Increasing the number of months that resources (cover, food) are available

# 3. Consider the broader context

- Identify **other stressors to the system** that could be addressed by the project
- Other logistical constraints
- Importance of project to the region and beyond

ECOSYSTEM STATE



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Conservation  
Science

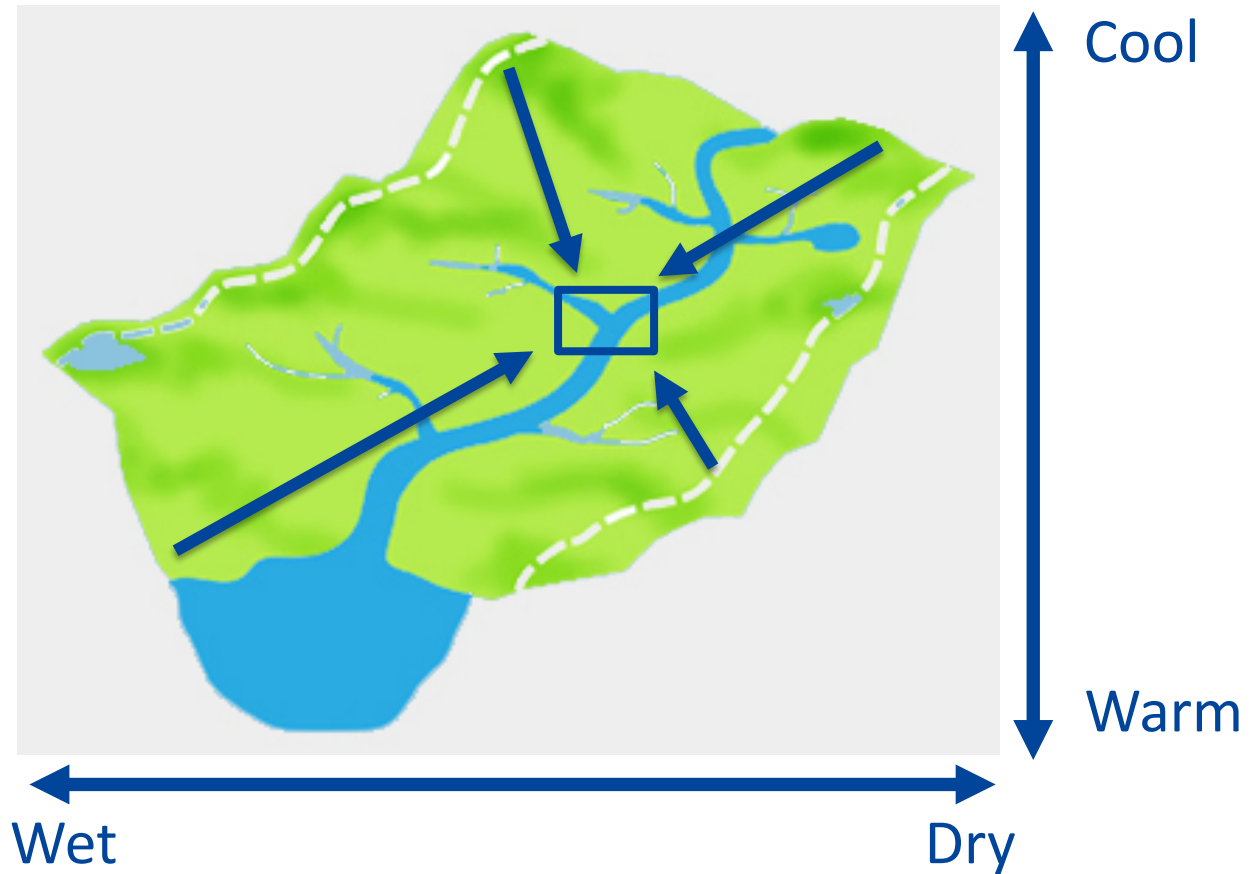
Projects should be designed to  
succeed under multiple scenarios.



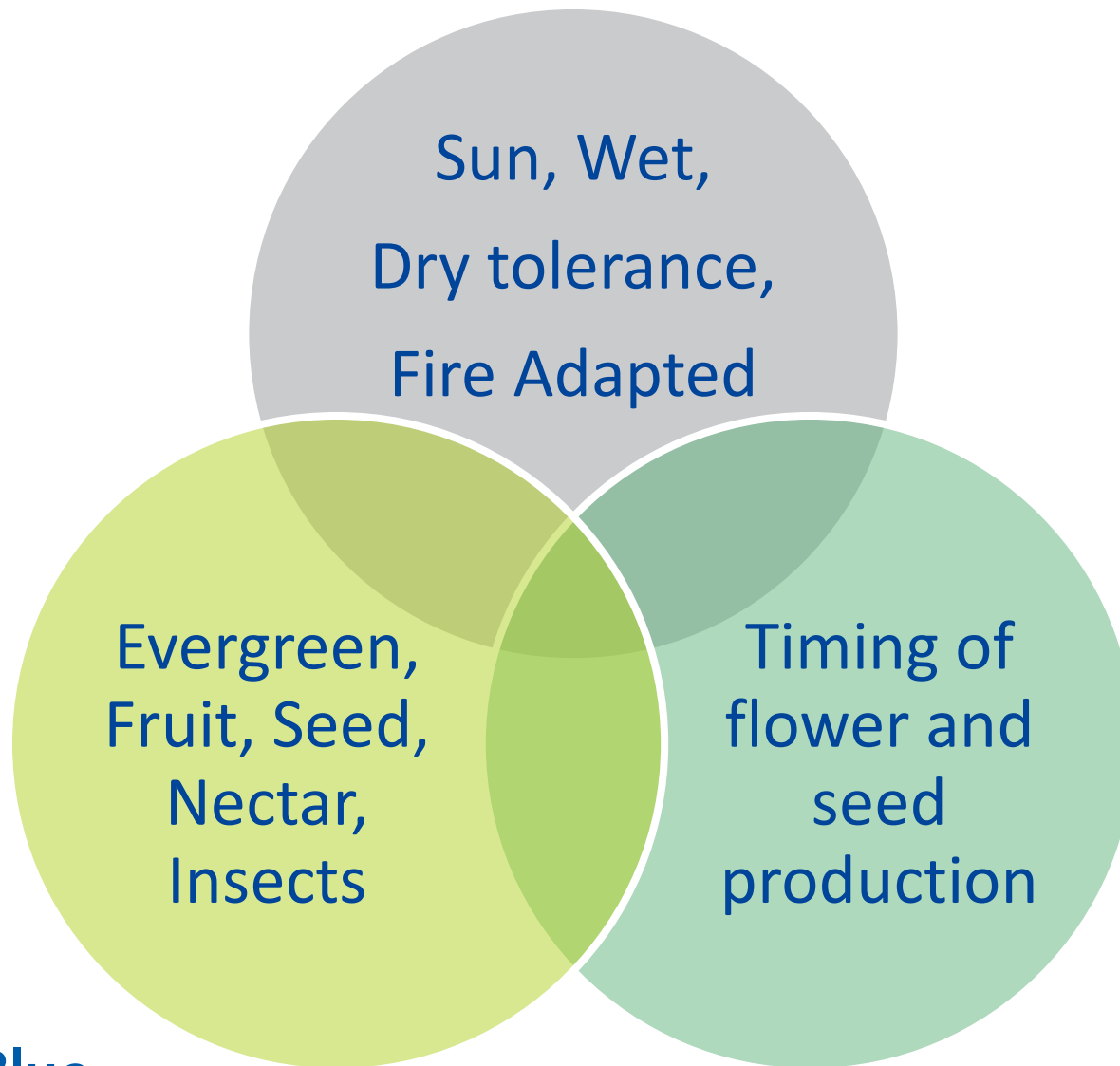
# 4. Build Ecological Insurance -Redundancy



# 5. Build Evolutionary Resilience



# Simple planting tool



# Developed planning matrix

We created a tool to evaluate appropriate plant species and their environmental qualities

Climate-Smart Planting: Trees			Climate-related traits (Y = yes, N = no, ? = undetermined)						Resources for wildlife (Y = yes, N = no, ? = undetermined)						
Vegetation species			Tolerates full or partial sun	Tolerates clay soil	Tolerates wet conditions	Tolerates dry conditions	Evergreen	Fire Adapted	Wildlife fruit source	Wildlife Nectar source	Wildlife Seed Source	Insectary Plant	Jan	Feb	Mar
In planting design?	Common Name	Scientific Name													
Total species			0	0	0	0	0	0	0	0	0	0	0	0	0
	big leaf maple	<i>Acer macrophyllum</i>	Y	Y	Y	Y	N	Y	N	N	Y	N			
	boxelder	<i>Acer negundo</i>	Y	Y	Y	Y	N	N	N	?	Y	Y			F
	California buckeye	<i>Aesculus californica</i>	Y	Y	Y	Y	N	Y	N	Y	N	Y			
8	white alder	<i>Alnus rhombifolia</i>	Y	Y	Y	N	N	N	N	?	Y	Y	F	F	F
	red alder (coastal)	<i>Alnus rubrifolia</i>	Y	Y	Y	N	N	N	N	?	Y	Y	S	S	F
	madrone	<i>Arbutus menziesii</i>	Y	Y	N	Y	Y	Y	N	Y	?	Y			F
	Oregon ash	<i>Fraxinus latifolia</i>	Y	Y	Y	N	N	Y	?	Y	Y	Y			F
	coast silk tassel	<i>Garrya elliptica</i>	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	F	F	F
	California black walnut	<i>Juglans hindsii</i>	Y	Y	Y	Y	N	Y	N	?	Y	?			
	tan oak	<i>Lithocarpus densiflorus</i>	Y	?	N	N	Y	Y	N	?	Y	?			
	wax myrtle	<i>Myrica californica</i>	Y	Y	Y	Y	Y	N	Y	N	?	?			F
	western choke cherry	<i>Prunus virginiana demissa</i>	Y	Y	Y	Y	N	Y	Y	Y	?	Y			
	coast live oak	<i>Quercus agrifolia</i>	Y	Y	N	Y	Y	Y	N	N	Y	Y			F
	black oak	<i>Quercus kelloggii</i>	Y	Y	N	Y	N	Y	N	N	Y	Y			
	valley oak	<i>Quercus lobata</i>	Y	Y	Y	Y	N	Y	N	N	Y	Y			F
	sandbar willow	<i>Salix exigua</i>	Y	Y	Y	N	N	Y	N	Y	?	Y			F
	coastal or Hooker's willow	<i>Salix hookeriana</i>	Y	Y	Y	?	N	Y	N	Y	?	Y			
	red willow	<i>Salix laevigata</i>	Y	Y	Y	N	N	Y	N	Y	?	Y			F

# Developed planning matrix

And evaluated timing of flowering/seeding to maximize the number of months that resources (food) are available for wildlife

Climate-Smart Planting: Trees			Resource phenology												Notes
Vegetation species			(F = flower, S = seeds)												
In planting design?	Common Name	Scientific Name	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Notes
Total species			0	0	0	0	0	0	0	0	0	0	0	0	
	big leaf maple	<i>Acer macrophyllum</i>				F	F			S	S	S	S		birds eat seeds, buds, flowers
	boxelder	<i>Acer negundo</i>			F	F				S	S	S	S		birds eat seeds, buds, flowers
	California buckeye	<i>Aesculus californica</i>					F	F					S	S	pollen and nectar poisonous to european honeybees, butterfly
	white alder	<i>Alnus rhombifolia</i>	F	F	F	F							F		Birds eat seeds buds, cover and nesting materials, located in s
	red alder (coastal)	<i>Alnus rubrifolia</i>	S	S	F	F							S		Birds eat seeds buds, cover and nesting materials
	madrone	<i>Arbutus menziesii</i>			F	F	F						S	S	butterfly host plant, fruit for birds
	Oregon ash	<i>Fraxinus latifolia</i>			F	F	F						S		
	coast silk tassel	<i>Garrya elliptica</i>	F	F	F										Fruit eaten by birds
	California black walnut	<i>Juglans hindsii</i>				F	F			S	S	S			oak are larval food plants for 7 species of butterflies
	tan oak	<i>Lithocarpus densiflorus</i>						F	F	F	F	F			nuts for birds
	wax myrtle	<i>Myrica californica</i>			F	F	F					S	S		
	western choke cherry	<i>Prunus virginiana demissa</i>				F	F	F				S	S		butterfly host plant- Lorquin's Admiral
	coast live oak	<i>Quercus agrifolia</i>			F	F						S			Birds eat nuts, leaf galls, nesting sites, insects
	black oak	<i>Quercus kelloggii</i>				F	F					S			Birds eat nuts, leaf galls, nesting sites, insects
	valley oak	<i>Quercus lobata</i>			F	F						S			Birds eat nuts, leaf galls, nesting sites, insects
	sandbar willow	<i>Salix exigua</i>			F	F	F								Mourning Cloak
	coastal or Hooker's willow	<i>Salix hookeriana</i>													salix species are important early spring pollen source
	red willow	<i>Salix laevigata</i>			F	F	F								

Start Here

Plant Selection

Climate-Smart Performance

Plant Shopping List

**Trees**

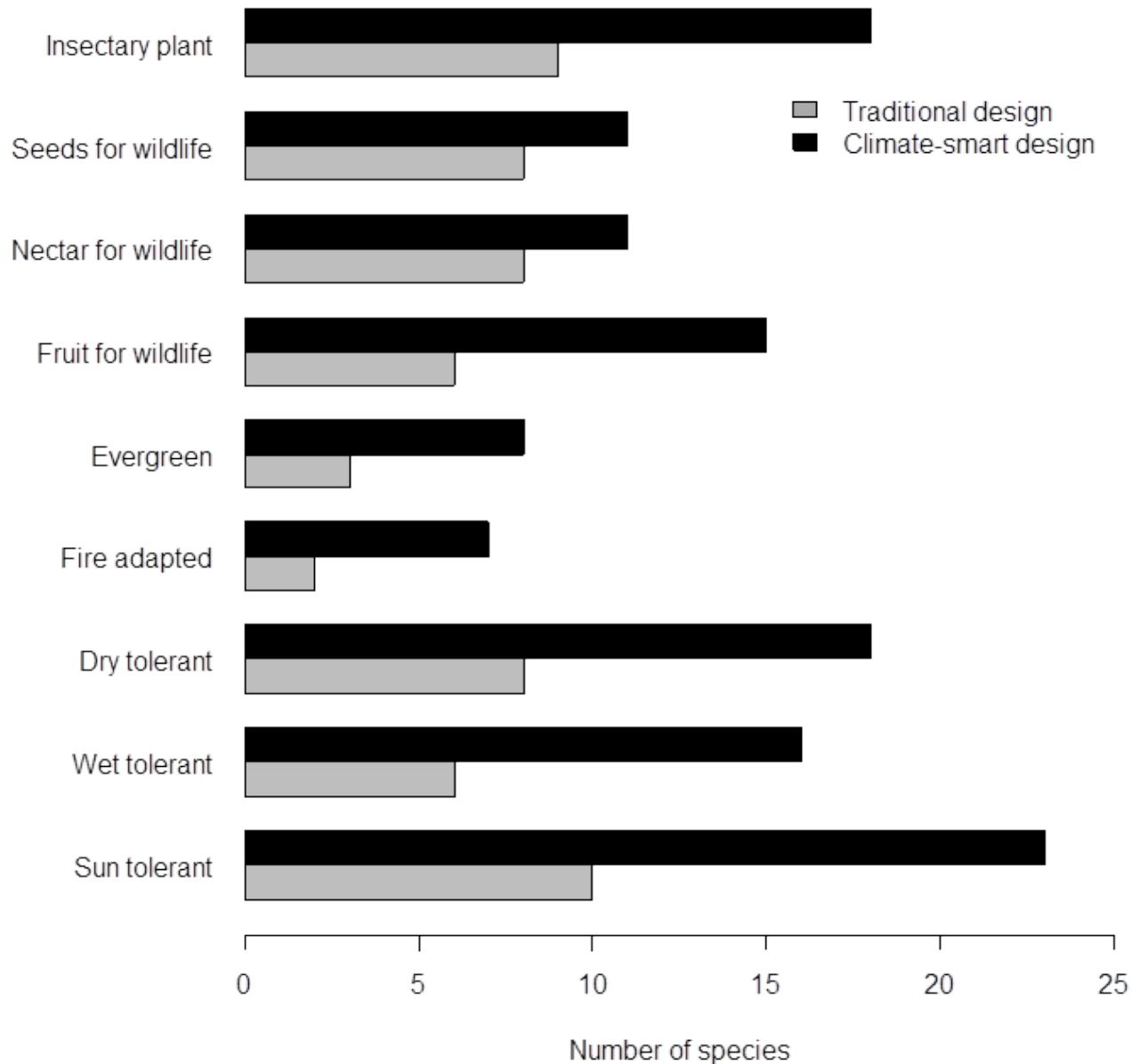
Shrubs

Grasses & Forbs

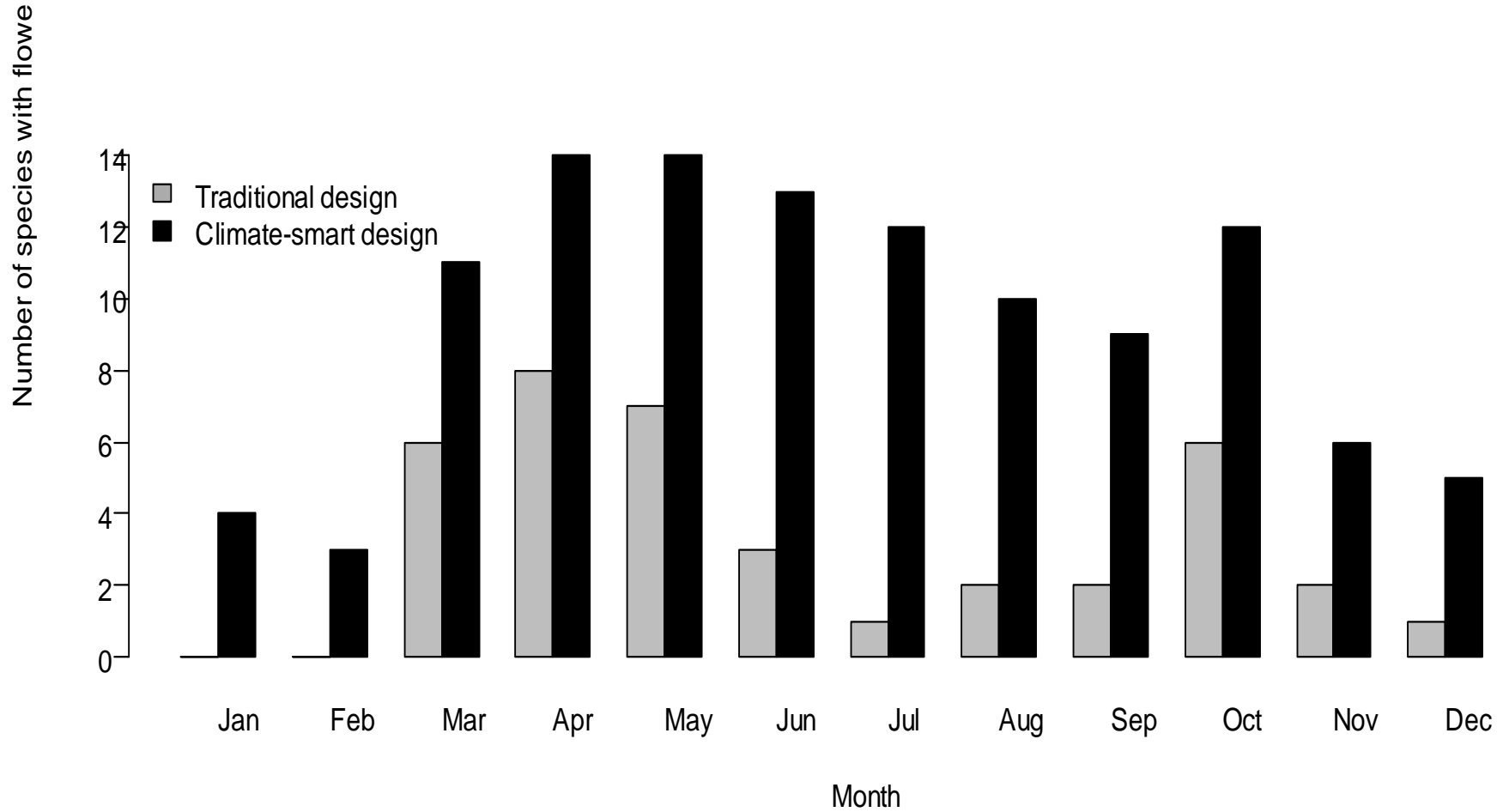





# Traditional vs Climate-Smart



# Traditional vs Climate-Smart



# 6. Include the Human Community



Say what you did to  
address climate  
change here . . .

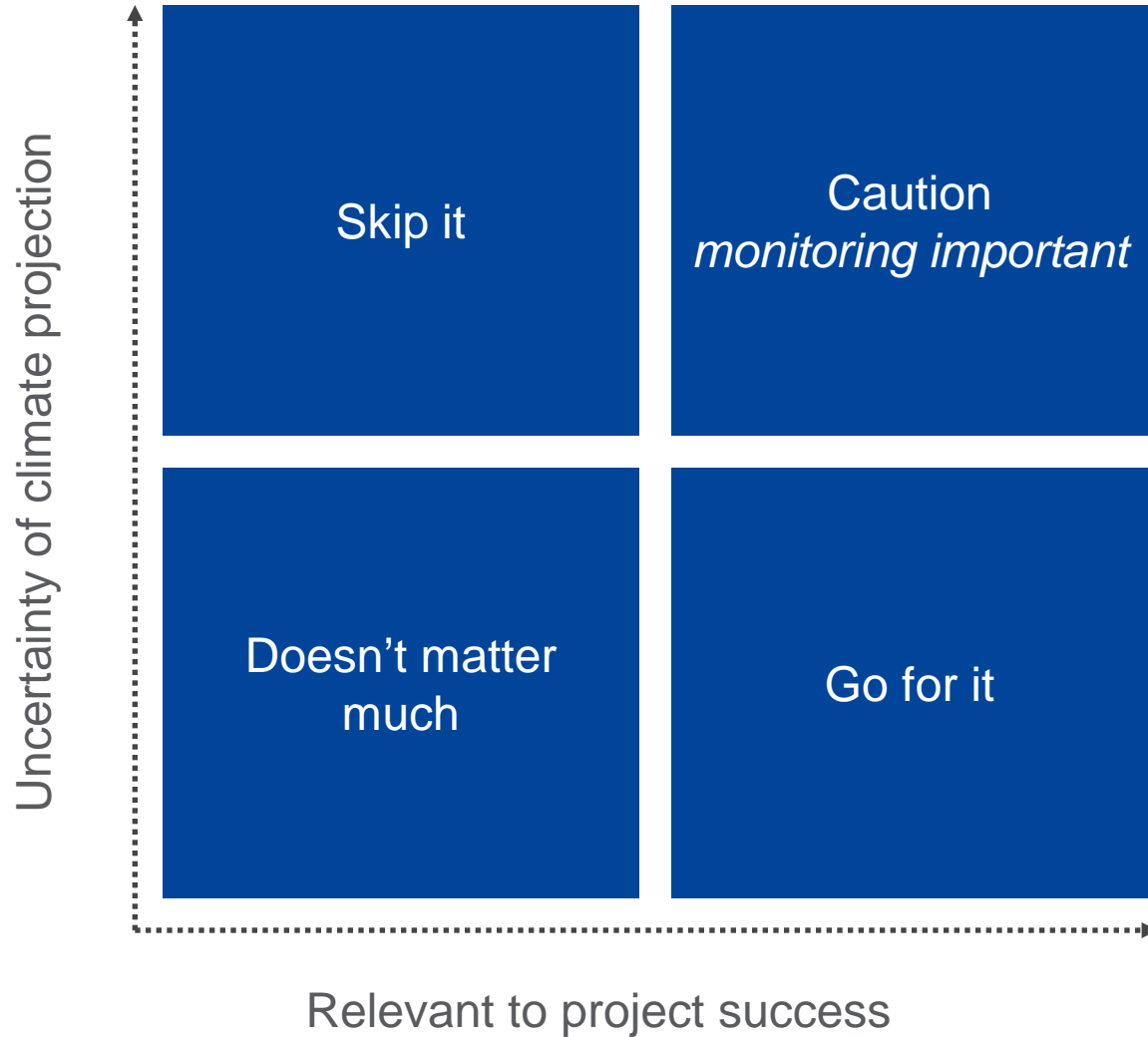




# Risk

- The probability of an outcome (usually negative) in a specified period of time
- An estimate of risk can help provide the evidence (show your work!) to:
  - make restoration decisions
  - allocate scarce resources

# Risk



# 7. Research and Monitoring

Given the great **uncertainties** around how climate change will impact ecosystems and how society will respond, it is important to **conduct ecological monitoring to manage adaptively**.

Restoration experiments can help provide **answer to key uncertainties**, provide **tools to access key information**, and help **evaluate effectiveness**.

# Thank you

California LCC

Marin Community Foundation

Fledgling Fund

The Nature Conservancy

Wildlife Conservation Society



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Conservation  
Science

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