







Grey Hayes, presenter

### Objectives

Improve your understanding of...

- Coastal Training role and methods of working with California red-legged frog
- Research priorities
- Decision maker information needs
- Priority next steps for research/information transfer to recover of the species

#### Who Are You?

- Conservation lands managers (12)
- Agency land management advisors (9)
- Environmental compliance/regulators (8)
- Private consultants (5)
- Researchers (4)
- Educators (2)
- Funders (2)

## FOR (THE RIGHT) RESEARCH TO GET DONE...

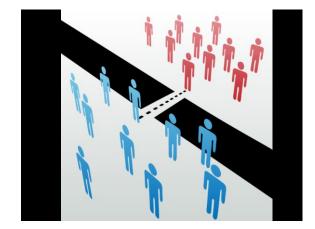
(AUDIENCE PARTICIPATION AND RESPONSE)

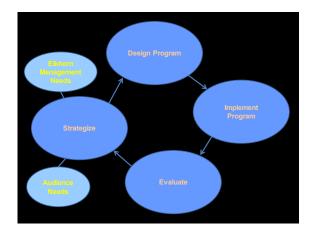
### FOR (THE RIGHT) TRAINING TO GET DONE...

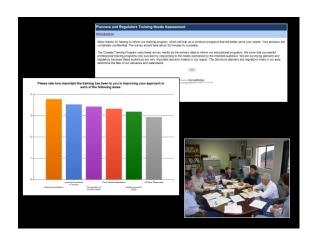
(AUDIENCE PARTICIPATION AND RESPONSE)

### **How Coastal Training Works**

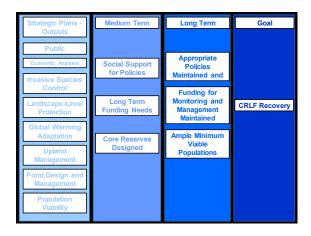
(At Elkhorn & Throughout the Nation)

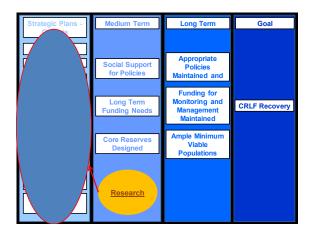


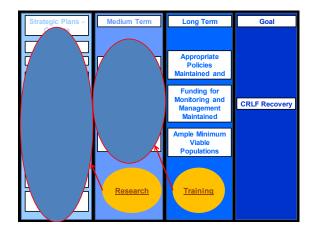




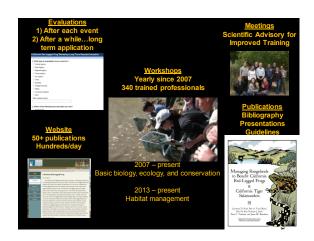
















#### Goal

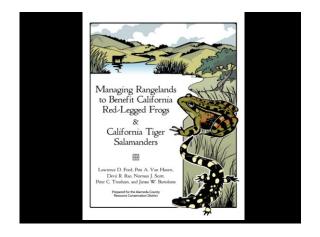
Improve and direct Coastal Training work to help recover CRLF

- workshops
- publications
- inform researchers and funders

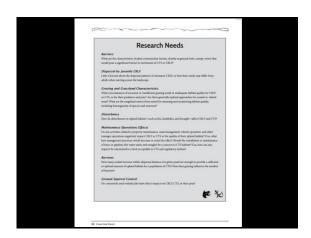
#### **Objectives**

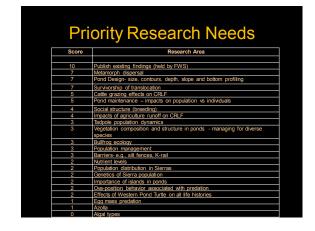
- · List management factors affecting CRLF
- Rank management factors
  - Importance to the CRLF
  - · Importance for new research
- Develop details for top research priorities

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Top Priority Research Needs	
Score	Research Area
10	Publish existing findings (held by FWS)
7	Metamorph dispersal
7	Pond Design- size, contours, depth, slope
	and bottom profiling
7	Survivorship of translocation
5	Cattle grazing effects on CRLF
5	Pond maintenance – impacts on
	population vs individuals

Metamorph Dispersal: What are the behavioral and physical aspects of metamorph dispersal?

Budget: \$45,000
Time: 2 year study
Level of replication—10 ponds chosen from sampling pool of 90 ponds
Habitat—isolated grassland ponds and isolated wooded ponds
Expertise necessary—Permitted biologist
Extent of research benefits—Inland populations
Study Design:
Using drift fences and pit falls
Tagging and monitoring movement patterns for 4 mos.
3 ponds in each habitat (randomly selected)
June—Sept.

Pond Design: How does one design ponds and how do pond management activities effect CRLF's?

Budget - \$65,000 \$60,000 – Salary \$5,000 – publishing Time: 5 years Sites – 20-30 pond survey, randomly selected Measure – Water temp., slope, %emergent (1x year), % submergent, depth, size, drain, hydorperiod, islands, presence of metamorphs, maintenance activities. Translocation: Can juvenile or adult CRLF be successfully translocated?

Budget: \$100,000
Level of Replication:
15 animals 5 each for testing varying distances
– must have no intervening suitable habitat
.5miles, 1.0 miles, 1.5miles
Study Design:
Frogs must be individually identifiable
Pit-tagged juveniles and metamorphs
Translocated to a similar habitat
Time of year
Breeding and non-breeding age
Success defined as staying in new site 1yr.
Failure defined as parish or move back

Time: Two year study

#### Decision Maker Needs...Methods

- 13 post workshop evaluations 2007-2014
  - Basic biology, ecology, and conservation (n = 216; 69%)
    - 2007 (2); 2008; 2009; 2010; 2011 (2); 2012 (2); 2013 (2); 2014
  - Habitat management (n=16; 50%)
    - 2013, only
- Long term evaluation 2014 (n = 54; 23%)
  - 2007-2012 basic biology attendees (n=237)

#### Decision Maker Need for Information (via exit evaluation)

- 95% intent to apply information provided in workshops
- · 95% learned something new
- 92% increased survey/assessment skills

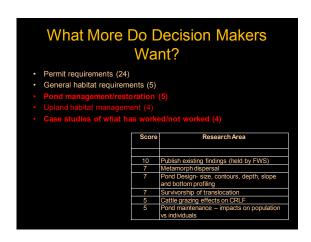
# Decision Maker Use of Information (from long term evaluation n = 49)

How has the training been important to you?

- Basic biology/life history (13)
- Frog identification (12)
- Survey techniques (9)
- Habitat restoration/improvement (8)
- Site evaluation (7)
- Avoid impacts of projects (6)
- Getting a permit (5)

### What More Do Decision Makers Want?

- Permit requirements (24)
- General habitat requirements (5)
- Pond management/restoration (5)
- Upland habitat management (4)
- Case studies of what has worked/not worked
   (4)



#### What Can You Do? Permitting authorities RCD/NRCS Require reporting of data · Be aware of what is not for increased awareness known of what works/doesn't · Collect data and report work case studies - Translocation - Pond maintenance Conservation planners Strategize for landscapes Present (often) and metapopulation information about conservation permitting requirements





